

**Exemplary Educational Program, as identified by the US Department of Education  
Social Sciences grades K-8  
National Educational Goal 2000 Student Achievement and Citizenship**

**The Past is Prologue educational program** was identified by the US Department of Education as “exemplary” in meeting the citizenship goal established nationwide.

**Goal 3: Student Achievement and Citizenship**

By the year 2000, American students will leave grades 4, 8, and 12 having demonstrated competency in challenging subject matter including English, mathematics, science, history, and geography, and every school in America will ensure that all students learn to use their minds well so they may be prepared for responsible citizenship, further learning, and productive employment in our modern economy.

**Objectives**

\*The academic performance of elementary and secondary students will increase significantly in every quartile and the distribution of minority students in each level will more closely reflect the student population as a whole.

\*The percentage of students who demonstrate the ability to reason, solve problems, apply knowledge, and write and communicate effectively will increase substantially.

\*All students will be involved in activities that promote and demonstrate good citizenship, community services, and personal responsibility.

\*The percentage of students who are competent in more than one language will substantially increase.

\*All students will be knowledgeable about the cultural diversity of this nation and about the world community.

**Past is Prologue:** A program teaching students the procedures involved in operating a democratic government.

**Description:** Approved for K-8 in critical thinking and governance. Past is Prologue uses three Native American Learning Stories from an Iroquois tradition, along with a Teacher’s Guide (Guide for Enablers of Learning). Students will learn how to effectively gather information, make clear decisions, and develop group consensus. The story *Who Speaks for Wolf* presents the multilevel concepts of the decision-making system of a democratic government. The Native American setting captures the interest of the young and involves them in the learning process. Teachers report enhanced listening and discussion skills and increased respect for each other and for other cultures. This program has been identified as meeting National Goal for Education 3. Teachers report materials are equally effective with gifted, average, and disadvantaged students, and work well in the heterogeneous and multicultural classroom. Well suited for use in an integrated curriculum as the thinking skills encouraged by Past is Prologue relate to several elements.